COMPREHENSIVE REVIEW OF SCHOOL DISTRICT 92

NISGA'A NATION SURVEY

You are invited to participate in a survey to share your thoughts and opinions on School District 92: Nisga'a. An independent research team has been hired by the Nisga'a Lisims Government to review the Nisga'a School District. We are exploring community opinions about School District 92: Nisga'a and student learning outcomes within the district. According to the School District 92 webpage:

Nisga'a Education is a way to learn and live the principles of life which entails sayt-k'ilim, the Ayukhl Nisga'a and the yuuhlkimk'askw system. Living sayt-k'ilim-goot creates a secure foundation that respects a balance between Nisga'a language and wisdom rooted in the land, and the languages and wisdom of other peoples. Education is a way to learn and live the Ayuukhk Nisga'a. The yuuhlimk'askw system guides how to live.

We are seeking community input as to what is needed in the classroom, school district, and community to support students in alignment with the Nisga'a vision for education.

This Review will identify action required to enhance student learning outcomes and develop recommendations that are in alignment with the Nisga'a vision for education.

Your participation in this survey is both voluntary and confidential. Your answers will be kept anonymous and you will not be personally identified in the results of the survey.

To take the survey online please click on the following links:

| Elementary Student Survey | https://www.surveymonkey.ca/r/SD92ElementarySchoolStudentSurvey |
|----------------------------|---|
| Secondary Student Survey | https://www.surveymonkey.ca/r/SD92HighSchoolStudentSurvey |
| Parent and Guardian Survey | https://www.surveymonkey.ca/r/SD92ParentandGuardianSurvey |
| Community and Elder Survey | https://www.surveymonkey.ca/r/SD92CommunitySurvey |

Participants will be entered into a draw to win \$50 gift cards to SaveOnFoods, Walmart, or Safeway.

For more information about the Comprehensive Review or the Surveys, please contact:

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